



HOLY TRINITY

A BATH AND WELLS ACADEMY

Learning, Achieving and Flourishing Together in God's Promises, Goodness and Love.

Year 2 – Curriculum Map

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Fiction – Narrative based on 'Oliver's Vegetables'. Critical Thinking Creativity Communication & Oracy Self-care	Poetry unit - fireworks Fiction – Narrative based on 'The Three Billy Goats Gruff'. Non-fiction – Recipes (linked to Christmas). Critical Thinking Creativity Communication & Oracy Memories Values	Non-fiction – Persuasive writing based on 'The Day the Crayons Quit'. Non-fiction – Letters (link to Famous Nurses History topic). Critical Thinking Creativity Communication & Oracy	Author Focus week Fiction – Narrative based on 'Jim and the Beanstalk'. Non-fiction – Non-chronological Report (link to Plants Science topic). Critical Thinking Creativity Communication & Oracy	Fiction – Narrative based on 'Meerkat Mail'. Fiction – Narrative based on 'Handa's surprise'. Critical Thinking Creativity Communication & Oracy Self-care	Non-fiction – Fact files (link to Living Things Science topic and Around the World Geography topic). Critical Thinking Creativity Communication & Oracy
Oracy	Teach reading with expression Opportunities to read aloud in guided reading. Talk for writing – learn the story of Oliver's Vegetables. Performance poetry – fireworks poems Communication & Oracy		Teach reading with expression Opportunities to read aloud in guided reading. Communication & Oracy Memories		Teach reading with expression Opportunities to read aloud in guided reading. Communication & Oracy	
Grammar	Sentence detectives- identify what class each word is. Coloured semantics – help understand the structure of a sentence. Use grammatical terminology for year 2 learning how to use both familiar and new punctuation correctly, including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contacted forms and the possessive (singular) Learn how to use sentences with different forms: statement, question, exclamation, command. Learn how to use subordination (using when, if, that, or because) and co-ordination (using or, and, or but). Learn how to use expanded noun phrases to describe and specify [for example, the blue butterfly].		Sentence detectives- identify what class each word is. Coloured semantics – help understand the structure of a sentence. Use grammatical terminology for year 2 learning how to use both familiar and new punctuation correctly, including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contacted forms and the possessive (singular) Learn how to use sentences with different forms: statement, question, exclamation, command. Learn how to use subordination (using when, if, that, or because) and co-ordination (using or, and, or but). Learn how to use expanded noun phrases to describe and specify [for example, the blue butterfly].		Sentence detectives- identify what class each word is. Coloured semantics – help understand the structure of a sentence. Use grammatical terminology for year 2 learning how to use both familiar and new punctuation correctly, including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contacted forms and the possessive (singular) Learn how to use sentences with different forms: statement, question, exclamation, command. Learn how to use subordination (using when, if, that, or because) and co-ordination (using or, and, or but). Learn how to use expanded noun phrases to describe and specify [for example, the blue butterfly].	
Phonics/Spelling	See Little Wandle Year 2 Phase 5 Review	See Little Wandle Year 2 Bridge to Spelling	See Little Wandle Year 2 Spelling Units 1-3	See Little Wandle Year 2 Spelling Units 4-7	See Little Wandle Year 2 Spelling Units 8-11	See Little Wandle Year 2 Spelling Units 12-14

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Guided Reading	Phased reading books linked to Little Wandle – ongoing throughout the year, progressing to reading comprehension lessons. Lessons of fluency: echo and choral reading.	Phased reading books linked to Little Wandle – ongoing throughout the year, progressing to reading comprehension lessons. Lessons of fluency: echo and choral reading.	Phased reading books linked to Little Wandle – ongoing throughout the year, progressing to reading comprehension lessons. Lessons of fluency: echo and choral reading.	Phased reading books linked to Little Wandle – ongoing throughout the year, progressing to reading comprehension lessons. Lessons of fluency: echo and choral reading.	Phased reading books linked to Little Wandle – ongoing throughout the year, progressing to reading comprehension lessons. Lessons of fluency: echo and choral reading.	Phased reading books linked to Little Wandle – ongoing throughout the year, progressing to reading comprehension lessons. Lessons of fluency: echo and choral reading.
Maths	Daily Year 2 Maths skills. Place Value IXL Steps Maths Problem solving Critical thinking Autumn 1 – Maths Day Opportunities Memories Creativity	Daily Year 2 Maths skills. Addition and Subtraction IXL Steps Maths Problem solving Critical thinking	Daily Year 2 Maths skills. Addition and Subtraction cont. Money IXL Steps Maths Problem solving Critical thinking IXL Steps Maths	Daily Year 2 Maths skills. Multiplication and Division IXL Steps Maths Problem solving Critical thinking Creativity	Daily Year 2 Maths skills. Weekly times tables. Streamed Year 2 Arithmetic lessons Fractions Shape IXL Steps Maths Problem solving Critical thinking	Daily Year 2 Maths skills. Weekly times tables. Streamed Year 2 Arithmetic lessons Measurement (Time), Measurement (Mass, Capacity and Temperature) Statistics Position and Direction IXL Steps Maths Problem solving Critical thinking
Science	To explain what humans , need in order to survive and stay healthy (including animals). Self-care	To describe the properties of materials and compare their suitability for different uses. Critical thinking		To know what plants need to grow and to stay healthy. Critical thinking	Special Day – Science Day Opportunities Memories Self-care	To explore habitats, including micro-habitats to understand how living things and plants survive. Critical thinking
History		To understand the importance of the Gunpowder Plot – a significant national event. Values	To understand the significance of Florence Nightingale and Edith Cavell and how hospitals developed during the 19 th century. Self-care			
Geography			Special Day – People and Places Opportunities Memories Emotional Intelligence		To explore our world using maps and atlases. Memories opportunities	To explore the culture of Kenya (including the way people live, their music and art). Adaptability Creativity

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DT		To make a bridge using suitable everyday materials (link to Science unit). Problem solving Critical thinking	To sew a felt hanging decoration. Problem solving Critical thinking			
Art	Creativity Critical thinking	Firework pictures (Link to Gunpowder plot) To explore the work of Andy Goldsworthy and create my own sculpture using natural materials. Creativity Critical thinking		To create own artistic piece based on the style of Margaret Flockton. (Link to Plants Science unit). Creativity Critical thinking		To create a piece of artwork in the style of Edward Tingatinga (Tinga Tinga art). (Link to Around the World Geography unit). Creativity Critical thinking Special Day – Creativity Day Memories opportunities Communication & Oracy
RE	Why is regular prayer so important to Muslims? Values adaptability	Why does Christmas matter to Christians? Values adaptability Special Day – Christmas Events Opportunities Memories Creativity	What do Christians believe God is like? Values adaptability	Why does Easter matter to Christians? values adaptability	Does completing Hajj make a Muslim a better person? values adaptability	What is the good news Jesus brings? Values adaptability
Computing	2.1 Coding Opportunities Problem Solving Creativity Critical Thinking	2.6 Creating pictures Opportunities Problem Solving Creativity Critical Thinking	2.8 Presenting Ideas Opportunities Problem Solving Creativity Critical Thinking		2.3 Spreadsheets Opportunities Problem Solving Creativity Critical Thinking	2.5 Effective searching Opportunities Problem Solving Creativity Critical Thinking
Online Safety	Self-Image and Identity Online Relationships Part 1 Emotional intelligence Self care Adaptability	Online Relationships Part 2 Emotional intelligence Self care Adaptability	Online Reputation Online Bullying Emotional intelligence Self care Adaptability	Managing Online Information Emotional intelligence Self care Adaptability	Health, Wellbeing and Lifestyle Privacy and Security Part 1 Emotional intelligence Self care Adaptability	Privacy and Security Part 2 Copyright and Ownership Emotional intelligence Self care Adaptability
PE (Indoor)	Real PE: Personal Self-care Adaptability Creativity	Real PE: Social Self-care Adaptability Creativity	Dance Self-care Adaptability Creativity	Real Gymnastics: Self-care Adaptability Creativity	Real PE: Physical Self-care Adaptability Creativity	Real PE: Health and Fitness Self-care Adaptability Creativity
PE (Outdoor)	Multi-skills: Throwing and catching Self-care Adaptability Creativity	Invasion games Self-care Adaptability Creativity	Real PE Planning: Creative Self-care Adaptability Creativity	Real PE Planning: Cognitive Self-care Adaptability Creativity	Multi-skills: Bat and Ball (Tennis LTA planning) Self-care Adaptability Creativity	Athletics Self-care Adaptability Creativity

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Music	Charanga (Rock Unit) – 'I Wanna Play In a Band' – Listen and appraise. - Percussion instruments/inter-related dimensions of music/composition. Communication and Oracy Creativity Critical Thinking	Boom Whackers – tuned instrument and Christmas Songs. Communication and Oracy Creativity Critical Thinking	Tchaikovsky composer study linked to topic work movement and interpretation of music to represent animals. Communication and Oracy Creativity Critical Thinking	Charanga – Glockenspiels – tuned instrument – notation/composition Communication and Oracy Creativity Critical Thinking	Body Rhythm – expand knowledge of the inter-related dimensions of music/mini composition. Communication and Oracy Creativity Critical Thinking	African djembe drumming - linked to our topic on Africa – learning to play these and use to create dance rhythms/movement – explore different types of music throughout Africa. Communication and Oracy Creativity Critical Thinking Special Day – Creativity Day Memories opportunities Communication & Oracy
PSHE and Relationships	Being Me in My World: Children explore their rights and responsibilities, understand how their choices affect others and help to create a positive learning environment. Emotional intelligence Self care Adaptability	Celebrating Difference: Children explore stereotypes, understand why bullying may happen and practise standing up for themselves and others. Emotional intelligence Self care Adaptability	Dreams and Goals: Children identify their strengths, work cooperatively, overcome obstacles and celebrate shared achievements. Emotional intelligence Self care Adaptability	Healthy Me: Children learn about healthy eating, relaxation, medicine safety and ways to keep their bodies healthy. Emotional intelligence Self care Adaptability	Relationships: Children explore different families, appropriate physical contact, friendship conflicts, trust and when secrets should be shared. Emotional intelligence Self care Adaptability	Changing Me: Children explore life cycles, growing from young to old, body changes, assertiveness and preparing for Year 3. Emotional intelligence Self care Adaptability
Personal Development (Community time)	Make rainbow – link to school value. values	Make rainbow – link to school value. Treasure Books Values memories	Make rainbow – link to school value. values	Make rainbow – link to school value. Treasure Books Values memories	Make rainbow – link to school value. values	Make rainbow – link to school value. Treasure Books values memories
Diversity	Diversity: To explore family trees and the term 'generation'. values	Diversity: To explore 'Flip the lid' teaching and how our emotions can be 'flipped' and in our reactions. values	Diversity: To explore similarities and differences between what they look like and what other people look like. values	Diversity: To explore the culture of England and what we are known for culturally. (Historically and present). values	Diversity: To explore the different religions that are in Somerset and how this has changed over time. values	Diversity: To hold a class debate whilst treating people with respect that they can a different opinion to ours. values
British Values	British Values: Individual Liberty: Who are you? What makes you unique? values	British Values: Democracy – School Governors values	British Values: Rule of Law – School rules values	British Values: Mutual respect & tolerance What skills do you have? values	British Values: Mutual respect & tolerance: Disagreements, arguments and tolerance. values	British Values: Recap Individual Liberty and mutual respect and tolerance. values
Special Events	- Intra house competition (every half term) - Class to lead Key Stage Worship - Harvest activity to share in Worship - Harvest wreath making - Remembrance service - Remembrance activity - Remembrance wreath making. - Children in need		- Author Focus Week - Intra house competition (every half term) - Class to lead Key Stage Worship - Maths Day - Inspire morning - Spirituality Day - Science week - World Book Day		- Author Focus Week - Intra house competition (every half term) - Class to lead Key Stage Worship - Spirituality Day - Arts Week - Summer production - Sports Day - Leavers Service – led by year 6 in church	

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	- Spirituality Day - - Carol Service – led by year 6 in church - Autumn 1 – Maths Day		- Red Nose Day/Sports Relief - Easter Service led by Year 4 in church - Special Day – People and Places			
Visits	Dentist visit (in school).					Visit to a woodland – link to Science habitats