



HOLY TRINITY

A BATH AND WELLS ACADEMY

Learning, Achieving and Flourishing Together in God's Promises, Goodness and Love.

Year 1 – Curriculum Map

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	- Basic skills (Capital letters, full stops, finger spaces) - Character descriptions - Little Red Riding Hood, The Leaf Thief and Don't Hog the Hedge - Dictation Sentences - Building sentences using colourful semantics Communication and oracy Creativity Problem solving Emotional Intelligence Memories Opportunities	- Retelling stories - Innovating - Setting descriptions - Julia Donaldson stories- The Gruffalo, Zog, Stick Man Communication and oracy Creativity Self-Care	- Linking with Great Fire of London - Letter writing - Setting description - Charlie and Lola- We completely must go to London - Diary entries - Toby and the Great Fire of London - Retelling stories - Topsy and Tim meet the firefighters - Modern day comparison - Past and present tense Critical thinking Emotional Intelligence Values	- Lost and Found - Retelling a story - The Emperor's Egg - Non chronological reports - Jonty Gentoo- the adventures of a penguin - Diary entry using 'and' Communication and oracy Creativity Emotional Intelligence Values World Book Day	- Rainbow Fish - Cause and affect sentences - Tiddler - Innovation - Trip recount Critical thinking Problem solving Creativity Emotional Intelligence Self-care Adaptability Opportunities	- Commotion in the Ocean - Shape Poems - Acrostic Poems - The Pirate Cruncher - Character description - Innovation - Pirates Love underpants - Instruction writing Communication and oracy Creativity Problem solving Memories
Oracy	- Listening and responding - Taking turns - Role play - Reciting stories (talk for writing) - Nativity performances Communication and Oracy Creativity Opportunities Emotional Intelligence Adaptability Memories Values		- Listening and responding - Hot-seating and role-play Communication and Oracy Creativity Problem solving Adaptability Emotional Intelligence		- Listening and responding - Hot-seating and role-play - Reciting stories (talk for writing) Communication and Oracy Creativity Adaptability Emotional Intelligence	
Phonics/Grammar	- Daily Phonics – Phase 3 and 4 – Following Little Wandle scheme - Capital letters, full stops and finger spaces Communication and Oracy	- Daily phonics – Phase 5 – Following Little Wandle Scheme - Capital letters, full stops and finger spaces - Capital letters for proper nouns - Question marks, exclamation marks and simple conjunctions - Speech bubbles Communication and Oracy	- Daily phonics – Phase 5 – Following Little Wandle Scheme - Capital letters, full stops and finger spaces - Question marks and simple conjunctions - Suffixes Communication and Oracy	- Daily phonics—Following Little Wandle Scheme - Capital letters, full stops and finger spaces - Suffixes Communication and Oracy	- Daily phonics following Little Wandle Scheme - Capital letters, full stops and finger spaces - Speech bubbles - Prefixes and suffixes Communication and Oracy	- Daily phonics following the Little Wandle Scheme. - Review and consolidation grammar taught this year. Communication and Oracy

Spelling	As per Little Wandle Scheme	As per Little Wandle Scheme	As per Little Wandle Scheme	As per Little Wandle Scheme	As per Little Wandle Scheme	As per Little Wandle Scheme
Maths	Place Value (within 10) Communication and Oracy Critical Thinking Problem Solving Creativity Adaptability Values Maths Day	- Addition and Subtraction (within 10) - Geometry (Shape) Communication and Oracy Critical Thinking Problem Solving Creativity Adaptability Values	- Place Value (within 20) - Addition and Subtraction (Within 20) Communication and Oracy Critical Thinking Problem Solving Creativity Adaptability Values	- Place Value (Within 50) - Length and Height - Mass and Volume Communication and Oracy Critical Thinking Problem Solving Creativity Adaptability Values	- Multiplication and division - Fractions - Geometry (Position and Direction) Communication and Oracy Critical Thinking Problem Solving Creativity Adaptability Values	- Measurement (Money) - Time Communication and Oracy Critical Thinking Problem Solving Creativity Adaptability Values

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Science	Seasonal Change Materials and their Properties Critical Thinking Problem Solving Memories		Seasonal Change Animals including humans Critical thinking Communication and Oracy Self-care Opportunities Memories		Seasonal Change Plants Critical Thinking Problem Solving Creativity Emotional Intelligence Opportunities Memories Science Week	
History			The Great Fire of London Communication and Oracy Critical Thinking Creativity Emotional Intelligence Self-Care Opportunities	Shackleton and the Endurance Expedition Communication and oracy Critical thinking Creativity Emotional intelligence Adaptability Self-care Values		
Geography				Geography – Location of the North and South Pole and Equator Simple facts about Antarctica. Using maps, atlases and globes.	Geography – Location of the four countries and capital cities of the UK, its surrounding seas and the five oceans. Using maps, atlases and globes.	Geography – To explore the physical and human features of a seaside town and explore how it changes across the seasons.
DT	Food – Making a salad Creativity Self-Care Emotional Intelligence Opportunities Memories	Moving Pictures unit exploring sliders, levers and wheel mechanisms Communication and oracy Critical thinking Problem solving Creativity Adaptability Memories Opportunities				
Art	Collage unit				Orla Kiely- Printmaking	

	Creativity Problem solving Emotional intelligence Opportunities				Creativity Emotional intelligence Memories	
RE	Christianity – Who made the world? Harvest Worship Remembrance Communication and Oracy Critical Thinking Creativity Emotional intelligence Values Opportunities Memories	Christianity – Why does Christmas matter to Christians? Nativity performances Carol service Spirituality Day Communication and Oracy Critical Thinking Creativity Emotional intelligence Values Opportunities Memories	Judaism – An introduction to Judaism Communication and Oracy Critical Thinking Emotional intelligence Values	Christianity – Why does Easter matter to Christians? Easter Service Spirituality Day Communication and Oracy Critical Thinking Creativity Emotional intelligence Values Opportunities Memories	Judaism - An introduction to Judaism Spirituality Day Communication and Oracy Critical Thinking Emotional intelligence Values Memories	Christianity – What is the good news that Jesus brings? Communication and Oracy Critical Thinking Emotional intelligence Values
Computing	-Creative Computing Communication and Oracy Critical Thinking Problem solving Creativity Emotional intelligence Self-care Opportunities	-Data Explorers Communication and Oracy Critical Thinking Problem solving Creativity Emotional intelligence Opportunities	-Animated Stories Communication and Oracy Critical Thinking Problem solving Creativity Emotional intelligence Opportunities	-Making Beats Communication and Oracy Critical Thinking Problem solving Creativity Emotional intelligence Opportunities	-Coding Communication and Oracy Critical Thinking Problem solving Creativity Emotional intelligence Opportunities	- Creating and following instructions -Technology around us Communication and Oracy Critical Thinking Problem solving Creativity Emotional intelligence Opportunities
Online Safety	- Health wellbeing and lifestyle - Managing online information Communication and Oracy Critical Thinking Emotional intelligence Self-care Values	- Online relationships - Managing online relationships Communication and Oracy Critical Thinking Emotional intelligence Self-care Values	- Privacy and security - Copywrite and relationship Communication and Oracy Critical Thinking Emotional intelligence Self-care Values	- Self-imagery and identity - Copywrite and ownership Communication and Oracy Critical Thinking Emotional intelligence Self-care Values	- Online relationships - Self-imagery and identity Communication and Oracy Critical Thinking Emotional intelligence Self-care Values	- Online Reputation - Online bullying Communication and Oracy Critical Thinking Emotional intelligence Self-care Values
PE	- Dance - Jasmine P.E -personal – footwork and one-legged balance Communication and oracy Creativity Emotional intelligence Adaptability Self-care Values	-Jasmine P.E – Social – Jumping and landing + static balance - Multi-skills – Running and Jumping Communication and oracy Creativity Emotional intelligence Adaptability Self-care Values	Jasmine P.E – Cognitive – balance on a line and stance - Multi-skills – throwing and catching Communication and oracy Creativity Emotional intelligence Adaptability Self-care Values	Jasmine P.E – Creative – balance with a partner and ball skills - Multi-skills – attacking and defending Communication and oracy Creativity Emotional intelligence Adaptability Self-care Values	- Gymnastics - Jasmine P.E - Physical Communication and oracy Creativity Emotional intelligence Adaptability Self-care Values	Jasmine P.E – Health and fitness- balance and ball skills - Athletics Sports Day Communication and oracy Creativity Emotional intelligence Adaptability Self-care Values Memories

Music	Charanga unit(Hey you!) – singing, percussion Communication and Oracy Creativity Emotional intelligence Memories Opportunities		Interrelated dimensions of music focus on rhythm and pulse Learning production songs Communication and Oracy Creativity Emotional intelligence Memories Opportunities		Linked to Fire of London – Singing & interrelated dimensions of music. Communication and Oracy Creativity Emotional intelligence Memories Opportunities		Linked to Shackleton with composer study on Debussy and tempo and rhythm Communication and Oracy Creativity Emotional intelligence Memories Opportunities		Charanga Unit (In the Groove) Communication and Oracy Creativity Emotional intelligence Memories Opportunities		Ocarina playing Communication and Oracy Creativity Emotional intelligence Memories Opportunities	
PSHE and Relationships	How do we decide how to behave? Class rules; respecting others' needs; behaviour; listening; feelings and bodies can be hurt Communication and oracy Critical thinking Emotional intelligence Self-care Adaptability Values		What can we do with money? Where money comes from; spending; saving; keeping money safe		What makes us special? Respecting similarities and differences between people; special people; that everyone is unique; but that everyone has similarities Communication and oracy Critical thinking Emotional intelligence Self-care Adaptability Values		How do we feel? Different kinds of feelings; strategies to manage feelings; change and loss Communication and oracy Critical thinking Emotional intelligence Self-care Adaptability Values		How do we keep safe? Keeping safe in familiar and unfamiliar situations; household products (including medicines) can be harmful; secrets and surprises; appropriate/inappropriate touch; who helps keep us safe; asking for help			
Personal Development	- Identity Club - Community Groups - Special Days - Clubs		- Identity Club - Community Groups - Special Days - Clubs		- Identity Club - Community Groups - Special Days - Clubs		- Identity Club - Community Groups - Special Days - Clubs		- Identity Club - Community Groups - Special Days - Clubs		- Identity Club - Community Groups - Special Days - Clubs	
Community time	- Democracy - Families – how are our families different and the same?		- Rule of law - Brains – How our brains work and how they are different		- Individual Liberty - Appearances – exploring how we look different, including race, disabilities and physical impairments.		- Mutual Respect, Tolerance and Diversity - Cultures – How other people live/languages, ideologies etc.		- Democracy - Religions – Exploring other people's religions and respecting other people's religions.		- Democracy - Ideas/opinions – how to appropriately share and tolerate other people's views and opinions.	
Visits					Fire of London Day (in school)				Carymoor Environmental Centre			
Special Events	Intra house competition (every half term) Class to lead Key Stage Worship Harvest Worship led by Year 2 in church Harvest activity to share in church Harvest wreath making The Lord's Larder Remembrance service Remembrance wreath making Children in need Spirituality Day - Agape led by Year 5 in church Carol Service led by Year 6 in church Maths day Christmas				Intra house competition (every half term) Class to lead Key Stage Worship Spirituality Day – Agape led by Year 3 in church World Book Day Red Nose Day/Sports Relief Easter Service led by Year 4 in church Inspire morning People and places				Intra house competition (every half term) Class to lead Key Stage Worship Spirituality Day – Agape by Year 1 in church Arts Week Summer production Sports Day Leavers Service led by Year 6 in church Science Day Westfield Musical Roadshow			